

## Highfield Level 2 End-Point Assessment for Retailer

### Mock Assessment Materials

| Customer |  |           |           |
|----------|--|-----------|-----------|
| Ref      | Assessment Criteria  | Pract Obs | Prof Disc |
| CS1      | The key features and benefits of excellent customer service as defined by the business and in contrast to other businesses in the industry |           |           |
| CS2      | The importance of excellent customer service to business success and the implications of poor customer service                             |           |           |
| CS3      | The importance of repeat business and ways to encourage customer loyalty in the retail industry  |           |           |
| CS4      | What is meant by a 'customer experience'   |           |           |
| CS5      | Where to find information on customers within the business   |           |           |
| CS6      | Typical customer profile(s)  |           |           |
| CS7      | An appreciation of different types of customer, their motivation to purchase products/service and their different needs                    |           |           |
| CS8      | The unique needs of certain customers and how to help them in line with business procedures and environment                                |           |           |
| CS9      | How to recognise and adapt approach to different customers' behaviours, emotions and emotive needs   |           |           |
| CS10     | Different methods customers want to use to purchase products   |           |           |
| CS11     | How customers' purchasing habits are influenced through social trends and the media  |           |           |
| CS12     | How the culture of different businesses impacts on the style of interaction with customers   |           |           |
| CS13     | Make every interaction with a customer an opportunity to increase, gain, maintain or re-establish their loyalty                            |           |           |
| CS14     | Clearly communicate accurate, relevant and helpful information to customers, checking their understanding                                  |           |           |
| CS15     | Deliver excellent customer service in line with the business's culture and values in all activities  |           |           |
| CS16     | Ask appropriate questions in order to help customers   |           |           |

| Customer                            |   |           |           |
|-------------------------------------|---|-----------|-----------|
| Ref                                 | Assessment Criteria   | Pract Obs | Prof Disc |
| CS17                                | Shows a genuine interest in customer service which clearly demonstrates understanding of how own behaviour will influence customers' opinion of the business, their purchasing decision, and ultimately overall profitability |           |           |
| CS18                                | Present the culture of the organisation through own personal presentation and interaction with customer   |           |           |
| CS19                                | Listen to and deal with customers' questions, queries and complaints effectively in line with business requirements   |           |           |
| CS20                                | Use methods of communication and rapport building that are in line with the business and adapt accordingly to different customers   |           |           |
| CS21                                | Use the business offer to support efforts to enhance customer loyalty   |           |           |
| CS22                                | Utilise understanding of customer profiles by quickly identifying what the customer needs and offering options that will meet or exceed their expectations  |           |           |
| CS23                                | Take a positive approach to receiving feedback and learn from the experience to improve own customer service offer  |           |           |
| Assessment Criteria - (Distinction) |   |           |           |
| CS24                                | <i>Go beyond customers' expectations giving at least one example: how, what where when</i>  |           |           |
| CS25                                | <i>Uses initiative to improve sales and/or customer service</i>   |           |           |

| Communication                       |   |           |           |
|-------------------------------------|---|-----------|-----------|
| Ref                                 | Assessment Criteria   | Pract Obs | Prof Disc |
| CO6                                 | Communicate with an awareness of the situation, adapting as necessary, and responding appropriately |           |           |
| CO7                                 | Support customer interactions by adapting body language and tone to the person/people being served  |           |           |
| CO8                                 | Use a range of communication styles according to the person being communicated to                   |           |           |
| CO9                                 | The typical style and methods of communication used by the business                                 |           |           |
| CO10                                | Has an awareness of own communication style and how to manage it depending on the circumstances     |           |           |
| CO11                                | Demonstrate empathy for the person being communicated with  |           |           |
| Assessment Criteria - (Distinction) |   |           |           |
| CO12                                | <i>Recognised by all (e.g. customers, team, management) as "great" with people</i>                  |           |           |
| CO13                                | <i>Demonstrates outstanding communication skills internally and externally</i>                      |           |           |

| Business                            |  |           |           |
|-------------------------------------|--|-----------|-----------|
| Ref                                 | Assessment Criteria  | Pract Obs | Prof Disc |
| BU1                                 | Where to identify the vision, objectives and brand standard/style of the business  |           |           |
| BU2                                 | The purpose of a vision statement, the benefits to the business as a whole and how it impacts on own role  |           |           |
| BU3                                 | The purpose of setting objectives and why they are important for businesses to be successful   |           |           |
| BU4                                 | How objectives relate to own role in the business  |           |           |
| BU5                                 | The importance of the business brand standards, in relation to the product and/or services it offers   |           |           |
| BU6                                 | Positively presents the business brand standards in all communications with customers  |           |           |
| BU7                                 | Has a conscientious attitude to deliver brand standards and protecting the reputation of the business, for example always following service expectations or procedures |           |           |
| BU8                                 | Operates in an accountable manner taking ownership for own actions and their implications on the business  |           |           |
| BU9                                 | Interact with customers and build a rapport in a way that demonstrates an understanding of the business vision, objectives and brand standards                         |           |           |
| BU10                                | Use service techniques and procedures that deliver the brand standards   |           |           |
| BU11                                | Carry out all activities in a manner that promotes the value of the business brand standards to customers, team members and other stakeholders (e.g. suppliers)        |           |           |
| Assessment Criteria - (Distinction) |  |           |           |
| BU12                                | <i>Consistent representation of the business values</i>  |           |           |
| BU13                                | <i>Being proud and passionate as a brand ambassador</i>  |           |           |

| Brand Reputation                    |  |           |           |
|-------------------------------------|--|-----------|-----------|
| Ref                                 | Assessment Criteria  | Pract Obs | Prof Disc |
| BR4                                 | Uphold and personally demonstrate a positive brand and business reputation at all times  |           |           |
| BR9                                 | Deal with relevant situations that may affect brand reputation in line with company policy   |           |           |
| Assessment Criteria - (Distinction) |  |           |           |
| BR5                                 | <i>Understand how the following impact on brand and business reputation and how to apply them in own organisation: - media and social media - business ethics and corporate social responsibility - political action such as sabotage or terrorism - impact of business activities on people and the environment</i> |           |           |
| BR6                                 | <i>Know how to and the importance of reporting situations that threaten brand and business reputation in a timely manner to the appropriate person</i>   |           |           |
| BR7                                 | <i>Know how to and the importance of following business policy/procedure if approached by the media</i>  |           |           |
| BR8                                 | <i>Follow procedures to prevent the misuse of social media</i>   |           |           |

## Sales and Promotion

| Ref | Assessment Criteria  | Pract<br>Obs | Prof<br>Disc |
|-----|--|--------------|--------------|
| SP1 | How sales targets differ according to the retail calendar  |              |              |
| SP2 | Own contribution to meeting sales targets  |              |              |
| SP3 | Different selling techniques and how and when to use them  |              |              |
| SP4 | Selects and uses a range of selling techniques appropriate to situation, product and/or service being sold |              |              |
| SP5 | Talks to customers to identify sales opportunities   |              |              |
| SP6 | Takes opportunities to increase the size of the sale (e.g. basket size, promoting offers and biproducts)   |              |              |
| SP7 | Actively sells without intimidating or pressurising the customer   |              |              |

| Financial |  |           |           |
|-----------|--|-----------|-----------|
| Ref       | Assessment Criteria  | Pract Obs | Prof Disc |
| FN8       | Use methods that will enhance sales and reduce costs for the business whilst delivering great customer service   |           |           |
| FN9       | Use methods of financial control that are appropriate to the style of the business   |           |           |
| FN10      | Use methods of work that will meet or exceed financial targets   |           |           |
| FN11      | Deal with matters of financial loss (e.g. wastage, returned goods) in a manner that minimises further loss, but in accordance to the requirements of the business  |           |           |
| FN12      | Handles matters appropriately to minimise the risk of financial loss (e.g. bad customer service can lead to additional costs and handling stock inappropriately can lead to damage and wastage)  |           |           |
| FN13      | Acts responsibly and sensibly to reduce waste (e.g. looks for opportunities to reduce waste but doesn't take inappropriate risks that will compromise customer service)  |           |           |
|           | <b>Assessment Criteria - (Distinction)</b>   |           |           |
| FN14      | Uses own initiative to have impact on one or more of the following: <ul style="list-style-type: none"> <li>• Sales increase</li> <li>• Waste reduction</li> <li>• Quality of customer experience and retention</li> <li>• Cost efficiency</li> </ul> |           |           |

| Marketing |   |           |           |
|-----------|---|-----------|-----------|
| Ref       | Assessment Criteria   | Pract Obs | Prof Disc |
| MA7       | What the unique selling point of the business is and how it compares to other organisations   |           |           |
| MA8       | How businesses are positioned in the wider market alongside competitors   |           |           |
| MA9       | How to promote products and services to achieve business objectives   |           |           |
| MA10      | Where in the business to find the latest guidance and information on promotions and advertising campaigns   |           |           |
| MA11      | How the business compares with its competitors in terms of product offer, pricing and service   |           |           |
| MA12      | Use accurate information to explain product and service offers (e.g. the period the offer/promotion is available for), and price comparisons to customers |           |           |
| MA13      | Openly share knowledge with colleagues and customers  |           |           |
| MA14      | Select best method of promoting a product or service to support business objectives   |           |           |
| MA15      | Take every opportunity to promote the unique selling point of the business and or its products/services   |           |           |
|           | <b>Assessment Criteria - (Distinction)</b>  |           |           |
| MA16      | <i>Makes recommendation to improve marketing and promotion with examples given from continual assessment</i>  |           |           |

## Legal and Governance

| Ref  | <i>Assessment Criteria</i>  | Pract<br>Obs | Prof<br>Disc |
|------|---|--------------|--------------|
| LG9  | Maintain the confidentiality and security of customer data when recording, retaining and sharing information                                |              |              |
| LG10 | Follow business procedures to comply with consumer protection law   |              |              |
| LG11 | Follow business health and safety procedures when carrying out work activities  |              |              |
| LG12 | Identify health, safety and security risks and minimise, deal with or report to the appropriate person in line with own limits of authority |              |              |
| LG13 | Deal with accidents and emergencies calmly and in line with business procedures   |              |              |
| LG14 | Promote a safe and secure working environment through setting an example to others  |              |              |

| Product and Service |   |           |           |
|---------------------|---|-----------|-----------|
| Ref                 | Assessment Criteria   | Pract Obs | Prof Disc |
| PS1                 | The importance of up to date product/service knowledge  |           |           |
| PS2                 | Where to identify product/service knowledge   |           |           |
| PS3                 | How to keep up to date on business brands, products and services e.g. notice boards; internal newsletters; intranet; team briefings         |           |           |
| PS4                 | Key facts of product/service knowledge needed to support and complete sales   |           |           |
| PS5                 | If and how the product fits into a wider range of products and the differences/links between them   |           |           |
| PS6                 | The importance of identifying customer needs in order to sell products and services that will meet and/or exceed their expectations         |           |           |
| PS7                 | How to link product features and benefits to customer needs and profile   |           |           |
| PS8                 | Ask customers questions about the products/services they are looking for and the features and benefits that will meet or exceed their needs |           |           |
| PS9                 | Identify products/services which match customer requirements  |           |           |
| PS10                | Discuss relevant options, giving customers opportunities to ask questions and clarify information   |           |           |
| PS11                | Close the sale with the customer, confirming what they want to buy and provide relevant information e.g. any relevant customer rights       |           |           |
| PS12                | Decide if it is appropriate to sell additional bi products/services to the customer and highlight them accordingly                          |           |           |
| PS13                | Displays energy and motivation  |           |           |

| Product and Service |   |           |           |
|---------------------|---|-----------|-----------|
| Ref                 | Assessment Criteria (Distinction)   | Pract Obs | Prof Disc |
| PS14                | <i>Comprehensive range of product, knowledge and understanding can be demonstrated over and above what a customer can find for themselves</i> |           |           |
| PS15                | <i>Breadth of knowledge around benefits, insight into usefulness of product specs</i>   |           |           |
| PS16                | <i>Use of devices and relevant merits of each</i>   |           |           |
| PS17                | <i>Genuine rapport with customer and going off script when engaging with them</i>   |           |           |
| PS18                | <i>Accurately describe the features and benefits of relevant products to customers in a way which helps them identify the differences</i>     |           |           |
| PS19                | <i>Can clearly and accurately summarise information to others in a way which is easily understood</i>   |           |           |
| PS20                | <i>Has pride in the delivery of products and services</i>   |           |           |

| Merchandising                       |   |           |           |
|-------------------------------------|---|-----------|-----------|
| Ref                                 | Assessment Criteria   | Pract Obs | Prof Disc |
| ME4                                 | Identify key areas to achieve maximum visual impact and create a display area that optimises the merchandise; props and materials and is aesthetically pleasing           |           |           |
| ME5                                 | Collect and style required stock for display for maximum effect to enhance the theme, support the merchandise and communicate effectively with the target market(s)       |           |           |
| ME6                                 | Select and place all merchandising material, in an effective composition to support the branding of the merchandise and communicate effectively with the target market(s) |           |           |
| ME7                                 | Follow business guidelines for displaying stock   |           |           |
| ME8                                 | Conduct checks to ensure the display result is safe, neat and tidy, clean, finished on time and in line with business expectations  |           |           |
| ME9                                 | Maintain the display area so that at all time its presentation is in line with business expectations  |           |           |
| ME10                                | Evaluate the effectiveness of the window display in supporting the intended merchandise and brand   |           |           |
| ME11                                | Analyse feedback and respond appropriately making suggestions for improvements  |           |           |
| ME12                                | Listen, reflect and respond positively and constructively to feedback   |           |           |
| Assessment Criteria - (Distinction) |   |           |           |
| ME13                                | <i>Understand how to maximise the creative use of space through the layout of the designated display area</i>   |           |           |
| ME14                                | <i>Understand how props and events are used in merchandising</i>  |           |           |
| ME15                                | <i>Understand how to plan and install window and store displays effectively and safely</i>  |           |           |
| ME16                                | <i>Understand the importance of and know how to prepare products for display</i>  |           |           |

| Team |   |           |           |
|------|---|-----------|-----------|
| Ref  | Assessment Criteria   | Pract Obs | Prof Disc |
| TE1  | What makes an effective team and what is meant by team dynamics   |           |           |
| TE2  | Ways in which team members/teams work together, interact and provide supports to each other to meet business objectives           |           |           |
| TE3  | The implications when team members do not work together   |           |           |
| TE4  | Different methods, including the use of effective negotiation, to positively influence a team                                     |           |           |
| TE5  | The importance of positive listening, valuing difference of opinion and challenges in order to reach suitable agreements/actions  |           |           |
| TE6  | The roles and responsibilities of team members  |           |           |
| TE7  | The information and resources that colleagues may need and where to obtain it if not known  |           |           |
| TE8  | The importance of fulfilling agreements made with team members or keeping them informed if there is a problem                     |           |           |
| TE9  | Build effective working relationships with all team members   |           |           |
| TE10 | Set an example to others through a professional and positive approach to all work activities                                      |           |           |
| TE11 | Strengthen team dynamics agreements, taking a fair approach   |           |           |
| TE12 | Demonstrate an interest in other team members' roles and how they relate to own   |           |           |
| TE13 | Take a positive approach to helping team members to support the business, offering help to busy team members where possible       |           |           |
| TE14 | Co-operate with team members at all levels  |           |           |
| TE15 | Actively support other team members' learning   |           |           |
| TE16 | Balance own priorities/work objectives at the same time as supporting team members as agreed                                      |           |           |
| TE17 | Keep team members informed on the progress towards joint tasks  |           |           |
| TE18 | Determine when and how to communicate matters that have implications on the business e.g. relating to service, safety and quality |           |           |

| Team                                |   |           |           |
|-------------------------------------|---|-----------|-----------|
| Ref                                 | Assessment Criteria   | Pract Obs | Prof Disc |
| TE19                                | Share knowledge and information with team members, selecting the appropriate communication method and time of day   |           |           |
| TE20                                | Adapt communication according to the team member(s) being communicated to (e.g. distinguishing between new members of staff, colleagues at the same level and senior level staff) |           |           |
| TE21                                | Effectively participate in briefings/meetings, actively listening and asking questions to confirm understanding   |           |           |
| Assessment Criteria - (Distinction) |   |           |           |
| TE22                                | <i>Get involved in planning and leading sections of meetings</i>  |           |           |
| TE23                                | <i>View difficult situations and issues from colleagues' perspective and provide support, where necessary, to move things forward</i>   |           |           |
| TE24                                | <i>Identify conflicts of interest and disagreements with colleagues and respond to them in ways that minimise impact on the work being carried out</i>                            |           |           |
| TE25                                | <i>Provide feedback to colleagues on their performance and encourage them to feedback on own performance in order to identify areas for improvement</i>                           |           |           |
| TE26                                | <i>Identify potential conflicts and takes action to reduce or eliminate them</i>  |           |           |

| Technical |  |           |           |
|-----------|--|-----------|-----------|
| Ref       | Assessment Criteria  | Pract Obs | Prof Disc |
| TC1       | Takes action quickly and decisively when issues occur  |           |           |
| TC2       | Identify types of technology and their uses in different types of business operation           |           |           |
| TC3       | Identify technology and its uses within the business   |           |           |
| TC4       | How to use relevant technology correctly   |           |           |
| TC5       | Strictly follow instructions and procedures, including safety, when using technology           |           |           |
| TC6       | Use technology safely and appropriately  |           |           |
| TC7       | Identify the technology in the work environment and use it efficiently and effectively         |           |           |
| TC8       | Know what to do when technology fails  |           |           |
| TC9       | How technology supports the effective and efficient sale of products and services to customers |           |           |

| Diversity |   |           |           |
|-----------|---|-----------|-----------|
| Ref       | Assessment Criteria   | Pract Obs | Prof Disc |
| DI1       | Different diverse cultures and backgrounds dependent on local demographics of the business  |           |           |
| DI2       | Implications of relevant diversity and equality legislation   |           |           |
| DI3       | Understand the importance of and how to follow policy in relation to equality and diversity   |           |           |
| DI4       | What local demographics mean in relation to the business products and services  |           |           |
| DI5       | The importance of understanding customers and local demographics to business success  |           |           |
| DI6       | Identify how to listen in a non-judgemental manner  |           |           |
| DI7       | How own use of language, body language, gestures and tone of voice may appear to customers and colleagues; and how theirs may affect your perceptions of them |           |           |
| DI8       | How to contextualise conversations  |           |           |
| DI9       | Use a range of communication styles to suit the person you are talking to   |           |           |
| DI10      | Adapt communication in different contexts   |           |           |
| DI11      | Make enough time and effort and respond flexibly and positively so that own working practice engages all customers  |           |           |
| DI12      | Seek clarification and manage situations  |           |           |
| DI13      | Use techniques to minimise misunderstanding and improve communication   |           |           |
| DI14      | Demonstrate fairness and integrity in all work activities   |           |           |
| DI15      | Display empathy towards others  |           |           |

| Environment |  |           |           |
|-------------|--|-----------|-----------|
| Ref         | Assessment Criteria  | Pract Obs | Prof Disc |
| EN3         | The purpose and process of waste control and stock taking requirements of the business   |           |           |
| EN4         | The re-using and re-cycling expectations within the business and why these are important   |           |           |
| EN5         | The principles or policies of the business relating to the environment and why it's important to follow them   |           |           |
| EN6         | Actively promotes environmental initiatives /projects in the business  |           |           |
| EN7         | Sets an example to others by working responsibly and efficiently to avoid waste, encouraging team members to do the same   |           |           |
| EN8         | Take opportunities to use more environmentally aware methods in all work activities  |           |           |
| EN9         | Carry out all work activities following the principles and/or procedures of the business e.g. when stock should be disposed of and in what manner; method of carrying out service activities to minimise waste |           |           |
| EN10        | Monitor stock/resources (and where relevant equipment that stock is contained within) as required by the business to ensure it maintains its quality   |           |           |
| EN11        | Deliver service in a manner that minimises overall waste but is always in the best interest of the customer  |           |           |
| EN12        | Take measures to prevent wastage   |           |           |
| EN13        | Follow business requirements to identify and record the causes of wastage  |           |           |

| Stock                               |   |           |           |
|-------------------------------------|---|-----------|-----------|
| Ref                                 | Assessment Criteria   | Pract Obs | Prof Disc |
| ST4                                 | Check storage areas are clean, tidy and have sufficient space for stock being delivered and deal with in line with business procedures if not |           |           |
| ST5                                 | Check delivery or holding areas are clean and tidy and necessary unloading equipment is available and in working order                        |           |           |
| ST6                                 | Check stock on delivery to make sure it is of the correct type, quantity and quality ordered  |           |           |
| ST7                                 | Deal with incorrect type or quantities, faulty or substandard stock in line with business procedures  |           |           |
| ST8                                 | Manage stock and carry out correct rotation procedures to maintain quality and prevent loss, damage or deterioration                          |           |           |
| ST9                                 | Complete all paperwork and records accurately and clearly in line with business requirements  |           |           |
| ST10                                | Follow the <b>business</b> requirements for the security of the storage of stock  |           |           |
| ST11                                | Has the confidence to return incorrect, faulty or substandard goods   |           |           |
| ST12                                | Takes a calm and considered approach when issues occur, minimizing the risk or disruption caused  |           |           |
| Assessment Criteria - (Distinction) |   |           |           |
| ST13                                | <i>Shows integrity, fairness and consistency in decision making</i>   |           |           |

| Performance                         |  |           |           |
|-------------------------------------|--|-----------|-----------|
| Ref                                 | Assessment Criteria  | Pract Obs | Prof Disc |
| PE1                                 | How work objectives are agreed and recognise the benefits they can bring to the individual and the business  |           |           |
| PE2                                 | How own roles and responsibilities impact on team goals  |           |           |
| PE3                                 | The benefits to the business of more effective ways of working   |           |           |
| PE4                                 | The benefits of performance improvement to the individual and business   |           |           |
| PE5                                 | The benefits of a personal development plan  |           |           |
| PE6                                 | How to identify own learning needs and improve own performance   |           |           |
| PE7                                 | Demonstrate drive and commitment   |           |           |
| PE8                                 | Take ownership for own performance and personal development  |           |           |
| Assessment Criteria - (Distinction) |  |           |           |
| PE9                                 | <i>Seeks opportunities for going beyond the basic requirements of the role</i>   |           |           |
| PE10                                | <i>Identifies and takes opportunities that will develop self. These could be internal or external (such as the Duke of Edinburgh Award) but must clearly link to development in an increase in performance at work</i> |           |           |