Mock Marking Grids

Professional Review Criteria

Ref	Core Knowledge indicative assessment criteria	Achieved
K3.1	Identify route features, characteristics, systems and equipment in use when driving	
K3.2	Describe different conditions and restrictions which may occur when driving	
K4.1	Identify a range of situations, failures, incidents and emergencies that could occur when driving	
K4.2	Describe typical failures, the action(s) and consideration needed and the correct procedure to deal with the situation	
K4.3	Describe incidents that may occur and identify what action(s) you should consider, and the correct procedure to deal with the situation	
K4.4	Describe emergencies that could occur while operating a vehicle, what action(s) should be considered, and the correct procedure to deal with the situation	

Ref	Core Skills and Competence indicative assessment criteria	Achieved
S2.1	Continuously be alert and scan for any breaches in security	
S2.2	Take action when a breach of security has happened or is suspected	
S2.3	Recognise situations that involve inappropriate behaviour	
S2.4	Assess the risks in a conflict situation	
S2.5	Obtain assistance in situations outside own personal authority and ability	
S2.6	Offer assistance to colleagues who are dealing with a conflict or dangerous situation	
S3.1	Deal with incidents and emergencies in line with organisational requirements	
S3.2	Carry out an evacuation of people from an area	
S3.3	Provide reassurance to customers who have been affected	
S3.4	Seek assistance from the appropriate sources	
S3.5	Report the details of incidents and emergencies in line with organisational requirements	
S4.1	Assess the effect of a situation on normal working practices	
S4.2	Take remedial action after a situation has taken place to restore normal working practices	
S5.1	Identify the cause or potential causes of confusion, panic or conflict	
S5.2	Assess personal risks and risks to others during situations of confusion, panic or conflict	
S5.3	Provide assistance and reassurance within the limits of your own personal authority	
S5.4	Get help from the appropriate sources during circumstances outside your own personal authority	
S5.5	Make announcements to ensure passengers are kept informed of delays and interruptions to the service and implications to the timetable	
S5.6	Ensure the vehicle displays the correct destination, signage and information	
S6.1	Start and control the vehicle safely and efficiently, responding to signals, signage and instructions	
S6.2	Show consideration for other road/rail users	
S6.3	Monitor the instrumentation and ensure the vehicle is operating efficiently and effectively	
S6.4	Maintain the speed and position of the vehicle in a way that is appropriate to the current road/rail conditions	
S6.5	Give timely and clear signals when intending to change direction or the position of the vehicle (where applicable)	

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S6.6	Make visual checks around the vehicle to decide how safe the immediate environment is	
S6.7	Drive the vehicle in different weather conditions	
S6.8	Operate the vehicle in restricted spaces	
S7.1	Hand over a vehicle to the control of others by ensuring that appropriate procedures are followed, and the required information and documents are complete	
S7.2	Complete and submit documentation: • performance • any incidents • technical information	
S8.1	Use approved methods to respond to warnings and indications	
S8.2	Fix faults using approved methods and techniques	
S9.1	Report incidents and take appropriate actions	
S9.2	Follow advice offered by supervisory team or authorised person, e.g. police	
S9.3	Offer passengers suitable advice, so they can make informed decisions for their journey	
S10.1	Actively carry out a dynamic risk assessment and take appropriate action to either remove, isolate or highlight the hazard, keeping yourself safe at all times	
S10.2	Ensure passengers are safe and continuously informed	
S10.3	Make vehicle safe and secure	
S10.4	Report, record and complete appropriate paperwork required, as a result of the emergency, e.g. witness statement	

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Ref	Specific Bus Requirements indicative assessment criteria	Achieved
KB1.1	Describe how to operate the appropriate equipment for the issue of tickets, receipts and passes	
KB1.2	Explain the correct procedure when appropriate equipment is faulty	
KB1.3	Explain the correct procedure for issuing tickets and passes	
KB1.4	Explain the correct procedure for issuing a receipt	
KB2.1	Describe the importance of correct signage	
KB2.2	Explain how to display signage correctly	
KB2.3	Explain the procedure(s) to follow if signage display is faulty	
KB3.1	Describe the importance of good customer service	
KB3.2	Identify where timetables can be found	
KB3.3	Identify where information on delays and on-board services can be found	

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Ref	Specific Coach Requirements indicative assessment criteria	Achieved
KC1.1	Describe how to operate the equipment for processing fares	
KC1.2	Describe how to follow the alternative ticket procedure in case of machine failure	
KC2.1	Describe the importance of correct signage	
KC2.2	Explain how to display signage correctly and what issues may occur if it is not correctly displayed	
KC3.1	Explain where the international requirements for operating a PCV can be found	
KC3.2	Explain and adhere to the international requirements of a PCV	

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Ref	Specific Rail Requirement indicative assessment criteria	Achieved
KR1.1	Describe the importance of correct signage	
KR1.2	Explain how to display signage correctly	
KR1.3	Knows how to set up the PIS (Passenger Information System)	
KR1.4	Knows the correct reporting procedures to follow if signage is ineffectively displayed	
KR2.1	Discuss the importance of on-board safety systems and their effective use, e.g. AWS (automatic warning system), DSD/DVD (driver safety device/driver vigilance device)	
KR2.2	Explain the correct processes to undertake when faults and failures occur with safety systems, e.g. AWS (automatic warning system), DSD/DVD (driver safety device/driver vigilance device)	
KR2.3	Explain the procedure to follow after an operating incident, e.g. SPAD (signal passed at danger), wrong side door release, overspeed	
KR2.4	Understands the risks when on foot near the line	
KR3.1	Know how to read and interpret the schedule card	
KR3.2	Understand the consequences of misreading the schedule card	
KR3.3	Explain the correct procedures to follow when handling diversions, alterations to routes and unscheduled stops/not-to-stops	
KR4.1	Submit reports when unable to bring a train into service safely	
KR4.2	Identify how to locate and navigate to your train	
KR4.3	Explain how to prepare a train from berth	
KR4.4	Explain how to obtain permission to bring the train into service	

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