

## Sample Test Multiple-Choice Questions Mark Scheme

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1	A
2	D
3	D
4	D
5	A
6	A
7	C
8	A
9	A
10	A
11	C
12	C
13	A
14	B
15	A
16	D
17	A
18	A
19	A
20	B

21	C
22	A
23	C
24	A
25	B
26	D
27	D
28	A
29	D
30	A
31	B
32	B
33	C
34	B
35	A
36	C
37	A
38	A
39	C
40	D

## Sample Test Short-Answer Questions Mark Scheme

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1a. The apprentice will be awarded:

- 1 mark for identifying the theory by title and/or author and
- 1 mark for theory in application to Artur's situation.

This question covers assessment criteria:

- 3.7 Evaluate how theories help us understand the key life events

1b. The apprentice will be awarded:

- 1 mark for a clear link between 1 standard or principle and the situation and
- 1 mark for clear evidence of understanding of duty of care and
- 1 mark for application of duty of care to the situation.

This question covers assessment criteria:

- 1.5 Analyse ethical standards and principles that underpin health and social care
- 5.1 Explain what duty of care means within your role

2a. The apprentice will be awarded:

- 1 mark for outline of financial abuse and
- 1 mark for outline of legislation or policy to be followed.

This question covers assessment criteria:

- 5.5 Describe the types of abuse and their characteristics specific to your work area
- 5.7 Critically analyse the agreed policies and procedures to safeguard individuals

2b. The apprentice will be awarded:

- 1 mark for explanation of each factor that makes an individual vulnerable to abuse, up to a maximum of 2 marks and
- 1 mark for 1 way person-centred care helps to promote safeguarding.

This question covers assessment criteria:

- 5.4 Evaluate how person-centred care is promoted within your setting
- 5.8 Analyse factors which may make individuals vulnerable to abuse

3a. The apprentice will be awarded:

- 2 marks for discussing how 1 system inter-relates with 1 other system, 0 marks if only 1 system is mentioned and
- 1 mark for clear understanding of homeostasis.

This question covers assessment criteria:

- 2.3 Analyse how the body systems inter-relate with each other
- 2.5 Explain how homeostasis controls the bodies functioning

3b. The apprentice will be awarded:

- 1 mark for impact of high blood pressure on health and
- 1 mark for impact of high blood pressure on wellbeing.

This question covers assessment criteria:

- 2.7 Critically analyse how common disorders and diseases can impact on health and well-being

4a. The apprentice will be awarded:

- 1 mark for explaining hypertension using 1 aspect of the biopsychosocial approach, up to a maximum of 2 marks.

This question covers assessment criteria:

- 1.3 Analyse how the biopsychosocial model of health informs practice.

4b. The apprentice will be awarded:

2 marks for 1 theory clearly compared with 1 other theory, 0 marks is only 1 theory mentioned and

1 mark for linking answer to lifestyle factors at Artur's life stage.

This question covers assessment criteria:

1.4 Compare and contrast different psychological theories and how they inform practice

3.4 Critically evaluate how factors impact on life stages

## Grading the Multiple-Choice Test and Short-Answer Questions

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There are 40 multiple choice questions, each worth 1 mark and 4 short answer questions, each worth 5 marks. Each short answer question should be completed within a maximum of 250 words. The multiple-choice and short-answer test covers all knowledge requirements in the standard.

- To achieve a pass, apprentices must achieve 40-59% (24 marks)
- To achieve a merit, apprentices must achieve 60-74% (36 marks)
- To achieve a distinction, apprentices must achieve 75% or above (45 marks)