

Highfield Level 5 End-Point Assessment for Healthcare Assistant Practitioner

EPA-Kit

Mapping Documents

End-Point Assessment Mapping at a Glance

<p>Multiple Choice & Short Answer Test</p> <p>The multiple choice/short answer test assesses the following knowledge components within the standard:</p> <p>K1. Principles and philosophy of health and social care</p> <p>K2. Physiology, organisation and function of the human body</p> <p>K3. Lifespan developments and healthcare needs from prenatal to end of life/bereavement</p> <p>K4. Research and development in the health and social care sector to inform and improve quality of care</p> <p>K5. Provision and promotion of holistic person centred care and support, duty of</p>	<p>Observation of Practice</p> <p>The independent assessor spends a minimum of 90 minutes observing the apprentice during the course of their normal work in their normal place of work. To pass the observation of practice the apprentice must be able to meet the following requirements in bold:</p> <p>OB1. Communicate complex sensitive information through a variety of methods</p> <p>OB2. Manage information, keeping accurate records and ensuring confidentiality</p> <p>OB3. Use and promote a range of techniques to prevent the spread of infection including hand hygiene, the use of Personal Protective Equipment (PPE) and waste management.</p> <p>OB4. Promote and maintain a safe and healthy working environment</p> <p>OB5. Identify and manage risks</p>	<p>Reflective Journal and Interview</p> <p>The apprentice produces a written account of 2000 words (+/- 10%) reflecting on the development of the following components from the apprenticeship standard:</p> <p>S2. Case Management: Manages own work and case load and implements programmes of care in line with current evidence, taking action relative to an individual's health and care needs.</p> <p>S3. Supervision and Teaching: Allocates work to and supports the development of others and may supervise, teach, mentor and assess other staff as required.</p> <p>The reflective account must also include evidence of the values and behaviours being applied in the context of case management and supervision and teaching.</p> <p>The final interview takes place between the independent assessor and the apprentice and lasts for a minimum of 30 minutes and a maximum of 60 minutes.</p> <p>The purpose of the interview is to enable the apprentice to further showcase their capability. The assessor will pose holistic and synoptic questions to the apprentice that enable the apprentice to provide answers that should cover the components of the standard. The</p>

<p>care and safeguarding of individuals</p> <p>K6. Importance of the strategic environment in health and social care and the implications for the individual</p> <p>K7. Importance of current evidence based practice within scope of the role</p> <p>There are:</p> <ul style="list-style-type: none"> • 40 multiple choice (1 mark each) • 4 short answer questions (5 marks each) (maximum 250 word answers). <p>The grade boundaries are set to allow candidates to achieve Pass, Merit and Distinction grades according to the following:</p> <p>40 – 59% Pass 60 - 74% Merit 75% Distinction</p>	<p>OB6. Demonstrate and promote what it means in practice to provide person centred care and support</p> <p>OB7. Treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences</p> <p>OB8. Show respect and empathy for those you work with; have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent</p> <p>OB9. Show discretion and self-awareness</p> <p>OB10. Promote effective inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies</p> <p>OB11. Provide appropriate leadership within the scope of the role</p> <p>OB12. Undertake defined clinical or therapeutic interventions appropriately delegated by a Registered Practitioner</p>	<p>independent assessor uses professional discussion techniques to encourage a two-way dialogue.</p> <p>The reflective journal and interview is graded as Pass, Merit or Distinction by the independent assessor where:</p> <p>Pass = Meets the standard The reflective journal content is organised and uses recognised referencing system, uses appropriate language and sentence construction but with some inaccuracies in grammar and spelling, is able to relate some concepts and theories to practice, makes satisfactory connections between learning and future practice, does not go outside word limit, is able to engage in professional discussion and is able to provide evidence that supports practice. Combined evidence demonstrates the knowledge, skills and behaviours set out in the Standard have been met.</p> <p>Merit = Exceeds the standard The reflective journal content well organised and uses recognised referencing system, uses appropriate language and sentence construction with accurate in grammar and spelling, is able to relate a range of concepts and theories to their practice, makes good connections between learning and future practices, does not go outside word limit, is able to engage in and actively take forward professional discussion and provides evidence that demonstrates a good level of analysis and synthesis across the range of theories and concepts applied to their practice.</p> <p>Distinction = Far exceeds the standard</p>
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	<p>Requirements not emboldened which do not occur naturally during the observation period may be tested during the interview.</p> <p>The practical observation is ungraded above a Pass by the independent assessor.</p>	<p>The reflective journal content is highly structured and uses a recognised referencing system extensively, uses appropriate language and sophisticated sentence construction with accurate grammar and spelling, is able to relate a wide range of concepts and theories to their practice, draws conclusions and makes insightful connections between learning and future practices, does not go outside word limit, is able to engage in professional discussion in a way that demonstrates a very good or exceptional knowledge of the concepts and theories they apply to their practice including an awareness of the limitation of their knowledge, and how this influences any analyses and interpretations based on that knowledge</p>
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End-Point Assessment Mapping at a glance: by standard

Standard	Assessment Method	KSBV	Standard	Assessment Method	KSBV
K1. Principles and philosophy of health and social care	T	K	K5. Provision and promotion of holistic person centred care and support, duty of care and safeguarding of individuals	T	K
K2. Physiology, organisation and function of the human body	T	K	K6. Importance of the strategic environment in health and social care and the implications for the individual	T	K
K3. Lifespan developments and healthcare needs from prenatal to end of life/bereavement	T	K	K7. Importance of current evidence based practice within scope of the role	T	K
K4. Research and development in the health and social care sector to inform and improve quality of care	T	K			

Key: RJI = Reflective journal and interview
 Ob = Observation of practice

T = Multiple-choice and short answer test
 KSBV = Knowledge, Skills, Behaviours, Values

Standard	Assessment Method	KSBV	Standard	Assessment Method	KSBV
S1. Responsibilities and duty of the role	OB	S	S8. Person centred care and wellbeing	OB	S
S2. Case management	RJ	S	S9. Physiological measurements	I	S
S3. Supervision and teaching	RJ	S	S10. Risk management	OB	S
S4. Personal development	I	S	S11. Equality and diversity	I	S
S5. Team Working	OB	S	S12. Quality	I	S
S6. Assessment	I	S			
S7. Communication	OB	S			

Key RJ and I = Reflective Journal and Interview T = Multiple-choice and short answer test
 Ob = Observation of practice KSBV = Knowledge, Skills, Behaviours, Values

Standard	Assessment Method	KSBV	Standard	Assessment Method	KSBV
Treat individuals with dignity, respecting individual's beliefs, culture, values and preferences	OB	B	Honest	RJ	V
Respect and adopt an empathetic approach	OB	B	Caring	RJ	V
Demonstrate courage to challenge areas of concern and work to best practice	OB	B	Compassionate	RJ	V
Be adaptable	OB	B	Conscientious	RJ	V
Demonstrate discretion	OB	B	Committed	RJ	V

Key RJ = Reflective journal and interview
 Ob = Observation of practice

T = Multiple-choice and short answer test
 KSBV = Knowledge, Skills, Behaviours, Values

End-Point Assessment Mapping at a glance: by assessment method

Assessment method	Standard	KSBV
Multiple choice and short answer test	<p>K1. Principles and philosophy of health and social care</p> <p>K2. Physiology, organisation and function of the human body</p> <p>K3. Lifespan developments and healthcare needs from prenatal to end of life/bereavement</p> <p>K4. Research and development in the health and social care sector to inform and improve quality of care</p> <p>K5. Provision and promotion of holistic person centred care and support, duty of care and safeguarding of individuals</p> <p>K6. Importance of the strategic environment in health and social care and the implications for the individual</p> <p>K7. Importance of current evidence based practice within scope of the role</p>	<p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p>
Observation of practice	<p>OB1. Communicate complex sensitive information through a variety of methods</p> <p>OB2. Manage information, keeping accurate records and ensuring confidentiality</p> <p>OB3. Use and promote a range of techniques to prevent the spread of infection including hand hygiene, the use of Personal Protective Equipment (PPE) and waste management.</p> <p>OB4. Promote and maintain a safe and healthy working environment</p> <p>OB5. Identify and manage risks</p> <p>OB6. Demonstrate and promote what it means in practice to provide person centred care and support</p> <p>OB7. Treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences</p>	<p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>B</p>

	<p>OB8. Show respect and empathy for those you work with; have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent</p> <p>OB9. Show discretion and self-awareness</p> <p>OB10. Promote effective inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies</p> <p>OB11. Provide appropriate leadership within the scope of the role</p> <p>OB12. Undertake defined clinical or therapeutic interventions appropriately delegated by a Registered Practitioner</p>	<p>B</p> <p>B</p> <p>S</p> <p>S</p> <p>S</p>
Reflective journal and interview	<p>S2. Case management (Reflective journal)</p> <p>S3. Supervision and teaching (Reflective journal)</p> <p>S4. Personal development (interview)</p> <p>S6. Assessment (interview)</p> <p>S9. Physiological measurements (interview)</p> <p>S11. Equality and Diversity (interview)</p> <p>S12. Quality (interview)</p> <p>Values: Honest, caring, compassionate, conscientious, committed (reflective journal)</p>	<p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>V</p>