

Level 2 Supply Chain Operator: Removals Operative

EPA-Kit

The Highfield Approach

- Documents used in developing this End-Point Assessment
- Specific considerations

The Highfield Approach

This section describes the approach Highfield has adopted in the development of this End-Point Assessment, in terms of its interpretation of the requirements of the End-Point Assessment Plan and other relevant documents.

Documents used in developing this End-Point Assessment

Supply Chain Operator Standard: Removals Operative pathway

Please see the Institute for Apprenticeships website for a copy of the standard

End-Point Assessment Plan (November 2018 version ST0258/AP02)

Please see the Institute for Apprenticeships website for a copy of the Assessment Plan

Specific considerations

There is a 1-2-day window for the End-Point Assessments following Gateway. The End-Point Assessments will comprise a Knowledge & Behaviours Test and a Practical Assessment. Both elements will be equally weighted at 50% of the overall grade.

Knowledge & Behaviours Test – A 1-hour duration, the number of questions may vary per paper (however they will all carry the same 30 marks) with 70% (21 marks) as the Pass mark and 90% (27 marks) for a Distinction mark.

Practical Assessment - In accordance with the Supply Chain Operator Assessment Plan, Highfield has detailed which criteria **MUST** be covered within the Practical Assessment at the end of this kit.

During the Practical Assessment, wherever possible, situations and evidence should be naturally occurring. For the Removals Operative role, it may be more appropriate to use a simulated situation (depending on the setting) whereby the apprentice is observed by an independent assessor carrying out the required skills for their job role. The apprentice could be presented with a job or task sheet as they would at the start of any given working day and a situation created in either the warehouse or assessment centre, whereby the candidate can demonstrate all required skills of the role. The assessor will use an observation check list and mark scheme to make sure all learning outcomes have been met. The assessor should be prepared to ask questions or use simulated scenarios to collect any evidence they have not been able to gather over the course of the assessment. The assessor may use questions or prompts with each learner to make sure the learner can react to changing or unexpected situations. In order to achieve a Distinction, all Pass criteria and all the Distinction criteria must be achieved.

All of the evidence criteria used within this End-Point Assessment have been taken directly from the Supply Chain Operator Standard: Removals Operative pathway assessment plan, Appendix 1.