

Highfield Level 2 End-Point Assessment for Passenger Transport Service Operations Driver - Bus, Coach and Rail

EPA-Kit

The Highfield Approach

The Highfield Approach

This section describes the approach Highfield has adopted in the development of this end-point assessment in terms of its interpretation of the requirements of the end-point assessment plan and other relevant documents.

Documents used in developing this end-point assessment

Standard (2016, ST0338/01)

<https://www.instituteforapprenticeships.org/apprenticeship-standards/passenger-transport-driver-bus-coach-and-rail/>

End-point assessment plan (2017)

https://www.instituteforapprenticeships.org/media/1233/passenger_transport_driver_-_bus-coach_and_rail.pdf

Specific considerations

The assessment plan states that all apprentices must hold a valid UK driving licence (at least Cat B), however this requirement is only applicable to apprentices taking the bus or coach pathways. There is no licence requirement for an apprentice on the rail pathway.

Within the assessment plan two requirements are listed as being assessed by both the observation and the professional review. These are requirements K3 and S1.

To avoid over assessment, Highfield has allocated S1 to the observation and K3 to the professional review.

Should an apprentice's role not include certain elements of an assessment criterion, the assessor will adapt the assessment as necessary, through simulation or questioning during the professional review.

Within the assessment plan, it states that if some criteria are not explicitly evident during the observation then the end-point assessor will ask questions regarding them during the professional review.

Where it would be unsafe, impractical or not possible to carry out the whole, or part, of the observation in a real-life setting, the use of simulation is permitted. This should be discussed with your end-point assessor prior to entering gateway.

The 'standard subject areas' within the gateway readiness report are sourced from the apprenticeship standard, as set out by the trailblazer group. Although these do not directly link to the assessment criteria as set out in the assessment plan and throughout the EPA kit, they can be used to ensure that appropriate areas of knowledge have been covered, in order for the apprentice to progress to gateway.

Highfield requires a matrix to be used to map the evidence provided within the journey log to the standard. A sample matrix is provided within the 'Introduction' section of this kit.

The journey log should be submitted to Highfield Assessment with the gateway evidence. Highfield Assessment will use the journey log evidence to prepare questioning for the professional review.