

Highfield Level 5 End-Point Assessment for Healthcare Assistant Practitioner

EPA-Kit

Assessing the Multiple-Choice and Short-Answer Test

- Multiple-Choice and Short-Answer Test Guidance
- Multiple-Choice and Short-Answer Test Criteria
- Short-Answer Questions – Guidance on depth of answer

Multiple-Choice and Short-Answer Test Guidance

Apprentices will complete a multiple-choice and short-answer test. There are 40 multiple choice questions, each worth 1 mark and 4 short answer questions, each worth 5 marks. Each short answer question should be completed within a maximum of 250 words. The multiple-choice and short-answer test covers all knowledge requirements in the standard.

- To achieve a pass, apprentices must achieve 40-59% (24 marks)
- To achieve a merit, apprentices must achieve 60-74% (36 marks)
- To achieve a distinction, apprentices must achieve 75% or above (45 marks)

The topics covered within the test are listed below:

- K1. The principles and philosophy of health and social care
- K2. The physiology, organisation and function of the human body
- K3. Lifespan developments and healthcare needs from prenatal to end of life/bereavement
- K4. Research and development in the health and social care sector to inform and improve quality of care
- K5. Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals
- K6. The importance of the strategic environment in health and social care and the implications for the individual
- K7. The importance of current evidence-based practice within scope of the role

In each paper, questions will cover each of the areas above, however not every aspect of every area will be covered in every test.

The criteria for the test are the knowledge-based criteria outlined below.

Before the assessment

- While on-programme, the employer/training provider should brief the apprentice on the areas to be assessed by the multiple-choice and short-answer test
- In readiness for end-point assessment, the apprentice should complete the sample test that can be found in this EPA Kit.

Multiple-Choice and Short-Answer Test Criteria

The following pages include the criteria that are covered by the test.

Element: Knowledge - The principles and philosophy of health and social care	
The apprentice will understand	Indicative Assessment Criteria
K1. The principles and philosophy of health and social care	<ul style="list-style-type: none"> • Define health and wellbeing • Analyse how the social and medical models of health inform practice • Analyse how the biopsychosocial model of health informs practice • Compare and contrast different psychological theories and how they inform practice • Analyse ethical standards and principles that underpin health and social care • Discuss the legal framework for health and social care practice including legislation, codes of conduct, national and organisational policy • Explain how you embed the Care Standards within your role • Explain the structure and function of health and social care services in England • Discuss how own role fits within own organisation and the wider structure of health and care services • Analyse how partnership working with colleagues, other professionals and others delivers better outcomes

Element: Knowledge - The physiology, organisation and function of the human body

The apprentice will understand	Indicative Assessment Criteria
K2. The physiology, organisation and function of the human body	<ul style="list-style-type: none">• Explain in depth the distinct types of tissues and muscles within the body• Describe the main body organs and systems• Analyse how the body systems inter-relate with each other• Discuss how body systems are affected by common disorders, diseases and the impact of lifestyle• Explain how homeostasis controls the bodies functioning• Evaluate how common disorders and diseases impact homeostasis• Critically analyse how common disorders and diseases can impact on health and well-being

Element: Knowledge – Lifespan developments and healthcare needs from prenatal to end of life/bereavement

The apprentice will understand	Indicative Assessment Criteria
K3. Lifespan developments and healthcare needs from prenatal to end of life/bereavement	<ul style="list-style-type: none"> • Explain foetal development from conception to birth • Discuss development from birth linking to development stages and healthcare needs • Analyse how psychological concepts enable us to understand the development through the life stages • Critically evaluate how factors impact on life stages • Define the terms morbidity and mortality • Evaluate why mortality and morbidity rates change during the lifespan • Evaluate how theories help us understand the key life events • Critically analyse how culture impacts on key life events including death

Element: Knowledge - Research and development in the health and social care sector to inform and improve quality of care

The apprentice will understand	Indicative Assessment Criteria
K4. Research and development in the health and social care sector to inform and improve quality of care	<ul style="list-style-type: none"> • Explain the value of undertaking research within the sector • Explain where information on current research into health and social care topics can be found • Explain what qualitative, quantitative and action research methodologies are including their value to healthcare practice • Critically analyse research surrounding a topic within your own practice • Evaluate how research papers can improve quality of care within your own and other's roles

Element: Knowledge - Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals

The apprentice will understand	Indicative Assessment Criteria
K5. The provision and promotion of holistic person centred care and support, duty of care and safeguarding of individuals	<ul style="list-style-type: none"> • Explain what duty of care means within your role • Define person centred care • Analyse how duty of care and person centred care are maintained in your setting • Evaluate how person centred care is promoted within your setting • Describe the types of abuse and their characteristics specific to your work area • Evaluate legislation and regulations which must be adhered to when working with individuals • Critically analyse the agreed policies and procedures to safeguard individuals • Analyse factors which may make individuals vulnerable to abuse

Element: Knowledge - Importance of the strategic environment in health and social care and the implications for the individual

The apprentice will understand	Indicative Assessment Criteria
K6. The importance of the strategic environment in health and social care and the implications for the individual	<ul style="list-style-type: none"> • Define the strategic environment in health and social care • Outline the management structure of own work setting • Evaluate the impact of the strategic environment on resources • Discuss how new legislation and government reforms impact on the strategic environment • Discuss the impact of regulatory bodies on the strategic environment

Element: Knowledge - Importance of current evidence-based practice within scope of the role

The apprentice will understand

Indicative Assessment Criteria

K7. The importance of current evidence-based practice within scope of the role

- Outline own role and responsibilities
- Evaluate the importance of evidence-based practice to healthcare
- Reflect on occasions when evidence-based practice has informed your care practice
- Assess how evidence-based practice has informed your development

Short-Answer Questions – Guidance on depth of answer

When preparing for end-point assessment, it is essential for apprentices to prepare for the short answer questions by attempting the mock questions. This preparation should include:

- ensuring that they have fully read the question to ensure all elements of it are addressed by their answer
- planning their answers to provide sufficient detail for the verb included at the beginning of the question (further guidance provided below).

The list below provides guidance on the level of detail apprentices will be required to supply in their answers. Please use this guidance when supporting apprentices to prepare for their short answer questions to ensure they have provided sufficient responses.

- **Analyse:** break down a topic into separate parts and examine each. Show how the main ideas of each part are related or why they are important
- **Assess:** review the validity of a concept or information provided and consider the information to make a decision
- **Explain:** provide a clear account of a concept by providing detailed information, giving reasons and showing how or why something is or isn't the case
- **Evaluate:** review evidence from different perspectives and come to a valid conclusion or reasoned judgement, considering the benefits and limitations
- **Illustrate:** give clear information on or a description of a subject, topic or process, with supporting examples
- **Identify:** determine the origin or nature of something by selecting or providing basic examples or information
- **Justify:** provide reasons for how a conclusion, action or explanation was formed; providing, using or quoting supporting evidence
- **Outline:** provide a brief description of the main points or features of a concept/idea/theory etc.
- **Establish:** show something to be the case, using given information
- **Distinguish:** show or recognise the difference between ideas or information
- **Critically compare:** examine two or more subjects in detail and establish any similarities and differences. Identify the positive aspects and limitations for each.