

Highfield Level 5 End-Point Assessment for Healthcare Assistant Practitioner

EPA-Kit

The Highfield Approach

- Documents used in developing this end-point assessment
- Specific considerations

The Highfield Approach

This section describes the approach Highfield has adopted in the development of this end-point assessment in terms of its interpretation of the requirements of the end-point assessment plan and other relevant documents.

Documents used in developing this end-point assessment

Apprenticeship Standard for Assistant Practitioner (Health) (2015)

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/411716/HEALTHCARE - Healthcare Assistant Practitioner.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/411716/HEALTHCARE_-_Healthcare_Assistant_Practitioner.pdf)

Assessment plan for Assistant Practitioner (Health) (ST0215/AP01, Assistant Practitioner Assessment Plan)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/564297/Assistant_Practitioner_Health_Assessment.pdf

Specific Considerations

In order to develop valid end-point assessments, Highfield Assessment's approach is to remove the assessment of knowledge from the reflective journal and interview in order to avoid the practice of over-assessing. Therefore, Highfield have interpreted the requirements of the Healthcare Assistant Practitioner assessment plan as follows:

- knowledge parts of the standard are assessed via multiple-choice & short-answer test
- skills and behaviours within the standard are assessed through observation of practice, reflective journal and interview

Additionally, to avoid the practice of over-assessing and to ensure the assessment process is not onerous for apprentices, Highfield Assessment has ensured that skills and behaviours that are mandated as part of the observation do not also form part of the reflective journal and interview assessment method.

Highfield Assessment have provided indicative assessment criteria and amplification for the knowledge and skills requirements within this EPA Kit. This is provided as further guidance to support the apprentice in preparation for end-point assessment. In the end-point assessments, the apprentice will be assessed on the high-level outcomes within the standard and not the additional criteria provided as guidance within this EPA Kit.

Observation of Practice:

Highfield Assessment have provided a recommended maximum of 120 minutes for the observation of practice. This is recommended to ensure a consistent and fair approach to the assessment of apprentices.

Highfield has suggested that during the observation of practice simulation may be required to ensure all emboldened criteria can be covered. Assessment criteria that may require simulation are listed in 'Assessing the Practical Observation'.

In addition, Highfield Assessment have recommended that a maximum of 4 unemboldened skills and/or behaviours can be carried over from the observation of practice to the interview, to ensure all apprentices are given the opportunity to demonstrate skills/behaviours across the observation criteria, if they do not occur naturally in their observation of practice.

Reflective Journal and Interview:

The reflective journal and interview assessment method will assess the remaining skills and behaviours from the standard; those that are not assessed by the observation of practice. The reflective journal and interview assessment method does not assess knowledge, as this is assessed by the multiple-choice and short-answer test. Consequently, during the interview, the Independent End-Point Assessor will not review the test result in order to select the areas they wish to explore with the apprentice.